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Annual Catalogue
and
Quarterly Bulletin

State Normal School
Chadron, Nebraska

DECEMBER 1, 1916

Annual Catalogue and Quarterly Bulletin

1916-1917

SECOND SEMESTER BEGINS JANUARY 22, 1917

Trained teachers are rapidly replacing untrained
teachers. Become a trained teacher
by attending the

STATE NORMAL, CHADRON

TUITION IS FREE

Entered as Second Class matter at Chadron, Nebraska, under Act
of Congress, August 24, 1912.

The Calendar

REGULAR YEAR 1916-1917

Second semester begins January 22, 1917.

Fourth quarter begins March 26, 1917.

Summer School begins June 4, 1917.

Nebraska State Board of Education

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	Seventh and Eighth Grades
KATE E. DRISCOLL.....	Intermediate Director
	Third and Fourth Grades
CHAS. W. PHILPOTT.....	Physics and Chemistry
LUCY M. CLARK.....	English Language and Literature
E. P. WILSON.....	History and Civics
MRS. CHAS. W. PHILPOTT.....	Laboratory Assistant
S. J. HARGIS.....	Commercial Director
SUSAN R. FRAZIER.....	Primary Director
	First and Second Grades
ETHEL L. DELZELL.....	Home Economics
AMY LEIGH PAINE.....	Mathematics
EMMA C. STECKELBERG.....	German and Latin
SUSIE E. BOYER.....	Physical Training for Women
	Assistant in English
MABEL HARRIS.....	Librarian
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EDNA E. WORK.....	Dean of Women
	Preceptress of the Dormitory, Algebra
H. H. CAMBURN.....	Agriculture and Botany
ELSIE PETERSON.....	Intermediate Director
	and Expression, Fifth and Sixth Grades
SANFORD CLEMENTS.....	Manual Training
ELMIRA SCOVEL.....	Public School Music
W. S. BOSTDER.....	Principal Model High School

EMPLOYEES

J. R. BOLIN.....	Engineer
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SUMMER SCHOOL

We are making preparation for one of the largest and most enthusiastic summer sessions ever held in this Institution. This term begins June 4, 1917. Look for an announcement later in the Summer School Bulletin.

THE TRAINER'S COURSE

(Completion of this course requires scholarship equivalent to a four year high school course.)

The trainer's course requires that the candidate present a minimum of twenty-two credit points, which is the equivalent of three years work beyond the eighth grade. This course may be completed in one year. (Absolute minimum of twenty-four weeks.) Graduates from this course receive the elementary state certificate which is good for a period of three years in the State of Nebraska.

THE ADVANCED COURSES

(Graduation equivalent to two years above a twelfth grade high school course.)

The candidate for admission to the Junior year of any college group of studies must present thirty credit points representing four years high school work. This requirement for entering studies of collegiate rank is the same as the requirements for admission to the freshman year at the University of Nebraska in the College of Science, Literature and Arts. The following subjects are absolute requirements for entrance:

POINTS

Algebra (through logarithms), 1 year, 5 hours a week.....	2
Rhetoric and Literature, 2 years, 5 hours a week.....	4
Geometry (plane), 1 year, 5 hours a week.....	2
History (European), 1 year, 5 hours a week.....	2
Language (at least two years of one), 2 years, 5 hours a week.....	4
Optional subjects—15 points in addition to the above required subjects	

The following is the standard course of study for the regular advanced course. Completion of this course will entitle the student to the first grade state certificate and also to the city state certificate, providing, that in the selection of electives the special requirements for city certificates are met. The different normal schools reserve the right to re-arrange, by semesters, the required subjects in order to suit local conveniences. The required work, however, is identical in the four normal schools. Each normal school also provides a course of study such as is found in the standard high schools of the state for those who enter the freshman year. This course must be taken by all students who enter as freshmen, unless permitted by the president of the school to make substitutions.

JUNIOR YEAR

First Semester		Second Semester	
	Hours		Hours
Psychology	5	History of Education..	2½
Biology	5	Child Study.....	2½
English	5	Methods and Principles	
Electives	5	of Education	5
		Electives	10

SENIOR YEAR

First Semester		Second Semester	
	Hours		Hours
Practice	5	Theory of Education....	5
Arithmetic, Geography..	5	Practice	5
Electives	10	Electives	10

SPECIAL REQUIREMENTS

All candidates for graduation from any of the advanced courses in the selection of electives, shall be required to take at least five hours in English and ten hours in each of two other subjects. They will also be required to take the following drill subjects: Public school music, 2 hours; physical training, 2 hours; drawing, 2 hours. They must also

have all the grades required for a first grade county certificate.

CREDIT FOR ACTUAL ACCOMPLISHMENT

Equivalents—The following system of time credits was adopted by the state board of education in order that teachers of successful experience who have pursued lines of study while teaching, or who have taken work in absentia or in non-accredited schools, might receive due credit for the time required to complete such studies. The rigid requirement of a minimum grade of 80 per cent, under the uniform state examination, will prevent the unworthy from receiving benefits from this ruling.

Work in non-accredited schools—Students who have studied in non-accredited institutions, and afterwards pass a creditable examination in secondary subjects under the uniform state examination shall be given credit for four weeks attendance for each credit point earned. In such subjects as are not included in uniform examination the examination may be given by heads of departments granting accreditation. A credit point is defined as one full study carried for one semester five periods each week. No credit shall be given for time on subjects taken in examination if credit is already given for attendance, etc.

In absentia—Students taking work in absentia under the regular instructors of the school shall be given four weeks attendance for each credit point earned.

For teaching experience—For teachers experience two weeks time credit may be given for each year of successful experience in teaching or in supervisory work, provided that in no instance shall more than sixteen weeks credit on attendance be given for such experience. The regular nine months' term shall be considered as the standard, but eight months may be considered as one year in case the applicant for time accreditation has taught in schools providing less than nine months in each year.

COMMERCIAL COURSE

The work of the commercial department properly begins with the Freshman year. Many enter who do not expect to teach this line of work, but wish to select some parts of it in connection with other work. This privilege is granted to all students of the school who are prepared to do the particular work so selected. The completion of this course leads to the regular normal diploma, also to a professional state certificate, good for life in Nebraska.

Freshman Year

FIRST SEMESTER		SECOND SEMESTER	
	Hours		Hours
Physics	5	Physics	5
German	5	German	5
Rhetoric	5	English	5
Penmanship	2	Penmanship	2
Elective	5	Elective	5

Sophomore Year

German	5	German	5
American History	5	Political Science	5
Shorthand and Type-writing	5	Commercial Law	5
Orthography	2	Shorthand and Type-writing	5
Elective	5	Correspondence	2

Junior Year

Psychology	5	Observation and Methods	5
Biology	5	Theory of Education.....	5
English	5	Economics	5
Bookkeeping	4	Special Accountancy	4

Senior Year

Com. Arithmetic and		Child Study	2½
Com. Geography	5	History of Education...	2½
Practice Teaching	5	Practice Teaching	5
Electives	10	Electives	10

MANUAL TRAINING COURSE**First Year**

First Semester	Hours	Second Semester	Hours
Psychology	5	Agriculture	5
English	5	Theory of Education....	5
Mechanical Drawing I....	2	Freehand Drawing and	
Bench Work	5	Design	2
Electives or Drills.....	3	Joinery & Wood Finishing	5
		Elementary Wood Turning	5

Second Year

First Semester	Hours	Second Semester	Hours
History of Education...	2½	Economics or Sociology...	5
Child Study	2½	Theory & Organization	
Observation & Teaching..	5	of Manual Training....	2
Mechanical Drawing II...	3	Shop Assisting and	
Cabinet Making or		Teaching	3
Cement Construction...	5	Advanced Wood Turning..	5
Music	3	Senior Reviews	5

HOME ECONOMICS COURSE**First Year**

First Semester	Hours	Second Semester	Hours
Psychology	5	History of Education &	
Chemestry	5	Child Study	5
Cookery I	5	Chemistry	5
English	5	Cookery II	5
Drawing (Drill)	2	Biology (Physiology)....	5
		Sewing	3

Second Year

First Semester	Hours	Second Semester	Hours
Senior Theory	2½	Senior Theory	2½
Practice Teaching and		Home Economics Practice	
Observation	5	Teaching & Observation	5
Cookery III	5	Food & Dietetics	5
Household Management ..	5	Sewing and Elementary	
Sewing (Art & Design)..	5	Millinery	5
Music (Drill)	2	Senior Reviews	5

COURSE IN AGRICULTURE**First Year**

First Semester	Hours	Second Semester	Hours
Psychology	5	History of Education..	2½
English	5	Child Study	2½
Chemistry	5	Biology	5
Fram Crops	5	Chemistry	5
Drawing	2	Soils	5

Second Year

First Semester	Hours	Second Semester	Hours
Theory of Education....	2½	Theory of Education...	2½
Observ. & Teaching.....	5	Agri. Laboratory	
Manual Training	5	Asstistant & Teaching	5
Animal Husbandry	5	Rural Economics	5
Farm Management	5	Dairying & Poultry.....	5
Music	2	Vegetable Gardening	2
		Senior Reviews	5

PUBLIC SCHOOL MUSIC COURSE**First Year**

First Semester	Hours	Second Semester	Hours
Psychology	5	Theory of Education....	5
Ear Training.....	2	Ear Training.....	2
Sight-Singing	3	Sight-Singing	3
Methods	5	Methods	5
English	5	English	5

Second Year

First Semester	Hours	Second Semester	Hours
History of Education....	2½	Teaching	5
Child Study	2½	Orchestra and Chorus	
Harmony	3	Conducting	1
Theory and History of		Music Appreciation.....	1
Music	2	Harmony	3
Teaching	5	Theory and History of	
Expression	3	Music	2
Electives	2	Drawing	2
		Electives	5

PREPARATION FOR RURAL TEACHERS COURSE

First Year

Algebra	5	Algebra	5
English	5	English	5
History	5	History	5
Botany	5	Elective	5

Second Year

Geometry	5	Geometry	5
English	5	English	5
Physical Geog.	5	Civics	5
Physical Science	5	Physical Science	5

SPECIAL

Rural Teachers Course

First Year

Elements of Psychology		Home Economics.....	5
and	5	Physiology	
Principles of Teaching		Hygiene and	5
Reviews:		Sanitation	
Composition,		Reviews:	
Orthography		U. S. History.....	2½
and	5	Geography	2½
Penmanship		Music	5
Agriculture	5		
Drawing	5		

Second Year

Rural School Organiza-		Manual Training ..	5
tion and Management..	5	Economics	
Agriculture	5	Rural and Social Studies	5
Reviews:		Juvenile Literature	5
Oral Arith.....	2½	Library Instruction	
Grammar	2½	Public Speaking	
Rural Methods Observa-		(Dramatics)	2½
tion and Practice.....	5	Plays and Games	2½

STUDY CENTER

Study Centers will be organized any place in the western part of the state, accessible to Chadron, where ten or more persons wish to pursue work. Instructors will be sent from this institution to conduct the work. Let us know if there are a number in the community who desire to take one or more subjects. When the work is completed full credit will be given in this school.

THE TRAINING SCHOOL

The training school is the foundation upon which all normal schools rest. Too much importance cannot be attached to this department of the normal. Here it is that untrained teachers receive their training under critic teachers who know what real teaching is. These give to the student-teachers suggestions and assistance that will materially benefit them, not only in the training school but after they begin the real work in the public schools.

OTHER COURSES OFFERED

There are many special courses of study offered in the state normal school, many of them special supervisory courses which lead not only to the first grade state certificate, but also to the special supervisor's diploma. Some of these courses are: high school, grade school and kindergarten, in addition to the courses already outlined.

COUNTY CERTIFICATE COURSES

Each semester, there will be offered a course in each of the five essentials—arithmetic, geography, grammar, history and reading, in order that students may have an opportunity to prepare for the county examination.

BACHELOR OF EDUCATION DEGREE

In order to meet this demand and also to meet the demand for a longer preparation for high school teachers, the college and professional courses were extended in 1905 to cover four full years beyond twelve year high schools.

On the completion of this course the student receives the degree, Bachelor of Education.

TELEGRAPHY COURSE

Students in the Normal may secure a course in telegraphy by affiliating with the Y. M. C. A. of Chadron. The course in telegraphy is one of the most practical courses of its kind offered any place.

EXPRESSION

The work in oral expression is conducted by Miss Elsie Peterson, who is doing some excellent work along this line. This course receives three hours' credit.

ORCHESTRA

The orchestra affords delightful advantages for those having musical ability. It is under the leadership of Mr. Sanford Clements and has already made great advancement.

ATHLETICS

Athletics for boys and girls are being conducted by Mr. Clements and Miss Boyer, respectively. Basket ball teams have been organized, and inter-class and inter-collegiate games have been arranged for. Those interested in athletics will find this work very profitable.

Affiliated Rural Demonstration Schools

"WHITNEY"

OFFICERS—R. L. Nance, Moderator.
Wm. Hitchcock, Director.
C. L. Wilson, Treasurer.
Maxine McNeal, Teacher.

"DAKOTA JUNCTION"

OFFICERS—Chris Nelson, Moderator.
E. G. Skaggs, Director.
Mrs. D. S. Snyder, Treasurer.
Elizabeth Kreizenbeck, Teacher.



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